

Mission Statement

The mission and purpose of the National Accreditation Board is to foster the continuous pursuit of educational excellence. A self-study and peer review create an atmosphere conducive to educational progress. Strategic long-term planning sets the stage for an ongoing process of advancement toward excellence. The standards, training, and assistance offered by the National Accreditation Board provide the mechanism to help generate the enthusiasm, which can make the accreditation protocols effective and meaningful.

Through the National Accreditation Board, the Education Office of Merkos L'Inyonei Chinuch can facilitate continuous educational improvement and validate the achievement of quality education in both Judaic and General studies, nationwide.



The accreditation process

■ First, The Self-Study

The N.A.B. believes students benefit from being in a school that knows itself thoroughly.

The first step is a year-long soulsearching self-study. It begins with an analysis of the "Chinuch" and education as well as an in-depth description of the school community. This is followed by an analysis and appraisal of the school's programs and a self evaluation of the school's organization, personnel, facilities, and methods of instruction.

Through self-study, the school discovers if it has what it needs to fulfill the promises offered by its philosophy. It also requires a thorough understanding of what it can and needs to do in order to plan with confidence.

■ Then, An Objective Evaluation

The N.A.B. believes students benefit when their school undergoes objective evaluation.

Having completed a successful self-study, the school is evaluated by a team of like minded educational professionals named by the Board.

The evaluators, who have no prior relationship with the school or its sponsoring authority, verify the findings of the self-study and during a three-day on-site visit, offer evaluative judgments of their own.

How accreditation benefits schools

■ Followed By A Long-Term Strategic Plan

The N.A.B. believes students benefit from being in a school that constantly strives for improvement.

At the time of its objective evaluation or shortly thereafter, the school will develop a plan for its further development and improvement.

■ And Finally, Accreditation

The National Accreditation Board believes that when a school goes through an accreditation protocol its student body will be the recipients of a superior education.

Accreditation is granted by the Board if the self-study, evaluation, and planning reports reveal that the school meets the standards for accreditation. Accreditation is normally granted for a period of seven years. During this time, through networking with other quality schools, accredited schools work toward their own excellence and the improvement of other schools.

