

בס"ד



**SCHEDULE**

# 21<sup>ST</sup> SUMMER CHINUCH CONFERENCE

**5782 • 2022**

18-19 Menachem Av, 5782  
August 15-16, 2022

Armon Hotel 2055  
2701 Summer Street  
Stamford, CT



**ברוכים הבאים!**



בס"ד



משרד החנוך  
OFFICE OF EDUCATION

כינוס המזכירים  
העשרים ואחד

21<sup>ST</sup> SUMMER  
**CHINUCH  
CONFERENCE**

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## Dear מחנכים, שיהי

ברוכים הבאים, Welcome!

It is my pleasure to welcome you to the 21st annual המחנכים כינוס.

The program content of this Kinus concentrates on a number of important themes. They deal with chinuch issues from curriculum and development of proper attitudes toward Torah leaning to the social/emotional side of learning. Issues that get to the core of what chinuch is really all about, the cultivation of a child's נשמה.

Many hours of planning and a great deal of effort have gone into the preparation of this כינוס לשם שמים, and thanks are due to all those who gave so much of themselves to make this event possible.

To Ms. Malkie Smetana, to Rabbi Yoel Vogel and Rabbi Mendel Rosenfeld, thank you on behalf of all the conferees. Kudos to Rabbi Menachem Kirschenbaum, whose tenacity and dedication to the success of the Kinus is unmatched.

To the Kinus Va'ad members, who are listed on a separate page, thank you for your wise counsel, and generous contribution of ideas, advice, time and effort.

Many years ago, it was my זכות to receive the following note from the רבי זי"ע regarding another conference:

ובכלל ידוע השקפתי (ע"פ מאמרד"ל: דהמעשה הוא העיקר) לשנות... בסגנון הלימודים שיוחקו בתלמידים קיום מצוות מעשיות בפרט "ומעשים טובים בכלל... כולל שקידה בת"ת בפועל.. אזכרה"צ

(FREE TRANSLATION): "...in general my view is known, (based upon the injunction of our sages, that it is "deed" which is of the greatest importance), we must teach children in a manner which ultimately inculcates within them the practice of Mitzvos in particular, and good deeds in general..."

May we be זוכה to receive his ברכות and inspiration, so that our conference and its follow-up live up to his expectations of us.

There are always constructive comments and feedback which conferees will wish to share with us. Please complete the surveys which you will receive after the Kinus to share your feedback.

May we all be זוכה to march directly from here to ארץ ישראל with ומלכינו משיח צדקינו ובראשנו.

Sincerely,  
Rabbi Nochem Kaplan

# KINUS SCHEDULE

Monday-Tuesday  
18-19 Menachem Av, 5782  
August 15-16, 2022

## MONDAY

**9:30 - 10:30 AM** ..... Registration  
LOBBY AREA

**10:30 - 10:45 AM** ..... Introduction  
*Rabbi Nochem Kaplan*

**10:45 - 12:30 PM** ..... Opening Plenary Session  
INTERNATIONAL BALLROOM

*Rabbi Dr. A. Hershel Fried*

### החינוך וההדרכה של המלמד להואיל Social and Emotional Learning

*Most mechanchim are at a loss as to how to improve midos/behavior and especially, בן אדם להבדור. Many feel, rightly, that, to an extent, character is influenced, if not determined, by inborn traits and the child's familial and social environment, neither of which they can change. Exhortations given to students to "be better" can go just so far, and repeated exhortations, by dint of repetition soon fall on deaf ears of the students.*

*However, recent research has shown that, no differently than academic matter, mastering our emotional and behavioral responses to personal and social situations, is an ability and requires a skill base and a set of tools, which, moreover, can be identified, taught, practiced and made second-nature.*

**12:30 PM** ..... Group Photo  
LOBBY

**12:45 - 1:45 PM** ..... Lunch

**Professional Exchange** *Rabbi Yehoshua Lustig, chair*  
*Please find the table corresponding to your position*

**1:45 - 3:15 PM** . . . . . Concurrent Sessions

**Rabbi Dr. A. Hershel Fried**

**החינוך וההדרכה של המלמד להואיל (המשך)**

**Social and Emotional Learning: in practice**

INTERNATIONAL BALLROOM

*How does one learn (and teach) the mastery of our emotional and behavioral responses to personal and social situations? How to learn and acquire a set of tools, which, can be identified, taught, practiced and made second-nature.*

*This skill base, broadly identified as Social-Emotional Learning, involves becoming aware of ourselves; as individuals and in relation to others, recognizing our emotions, understanding what triggers them and how they drive our behaviors, and for managing these reactions and responses. Teaching these skills in the classroom has been shown to have a positive effect on children's behavior, on their self-image, as well as on their academic learning.*

**Rabbi Yehuda Adelst**

**The Mesorah and the Kloi Hashas**

STATE BALLROOM SOUTH

*The Need to know the Klolim.*

*The authors of the Gemara took it for granted that those learners would be aware of certain basic rules and principles. Without knowing these rules and principles, one can miss key details and pshat can become cloudy.*

*The importance of the history and background of the Gemara and its development.*

*Many of the rules and the Gemara's system cannot be fully understood or appreciated without the historical background.*

*Children need to know where the Gemara's place in Judaism is and its importance. This helps them understand why there is such an emphasis on Gemara throughout their Yeshiva years.*

*Learning how the Gemara developed and how it was received in later generations helps us understand why it became the center of Halachic Judaism.*

*How Klolim were taught in past generations?*

*Why is Gemara at the center of our learning system and how does the history and Klolim address that?*

*How does the Visual Introduction to Gemara and Torah Shebaal Peh work and what is the best way for it to be used?*

**3:30 - 4:00 PM** . . . . . Second Plenary Session

**Dr. Yosef Y. Shagalow**

**Inclusion: Knowing When and How**

INTERNATIONAL BALLROOM WEST

*The parameters of responsibility of a classroom rebbe vis-à-vis students who*

are having difficulty: how does a melamed successfully help the child who is struggling (not related to individualizing curricula, rather the behavioral, implications) and at what point should a rebbe be able to say: this child needs referral to a professional.

A child spends X amount of time in a resource center and then returns to his class-with baggage, how should a rebbe deal with this child? The child will likely have low self-esteem and some anxiety, how does the rebbe help mitigate those feelings and build self-esteem?

**5:15 - 6:45 PM** . . . . . Concurrent Sessions  
INTERNATIONAL BALLROOM WEST

**Inclusion: Knowing When and How (cont)**

*The parameters of responsibility of a classroom rebbe vis-à-vis students who are having difficulty:*

*A child spends X amount of time in a resource center and then returns to his class-with baggage, how should a rebbe deal with this child? The child will likely have low self-esteem and some anxiety, how does the rebbe help mitigate those feelings and build self-esteem?*

**INTRODUCTION TO THE CHILDREN'S CHUMASH SERIES**

STATE BALLROOM SOUTH

**Rabbi Yehuda Adelist**

**What is the goal of teaching Chumash in the Elementary years?**

*Chumash is at the foundation of all Torah learning. The learning process must be thorough so that the children learn how to understand a posuk and assimilate the skills needed to be able to learn independently. They must also learn to take appropriate lessons from the Chumash so that as they grow older they will be prepared for a continuous development of Torah knowledge imbued with Yiras Shomyaim.*

**What are the skills needed to be taught?**

*Decoding the language of Loshon Hakodesh, comprehension, review and application towards conduct as a Torah Jew (Horaah).*

*Language* - prefix, suffix, root/base words and other dikduk rules. Everything is taught with a running record building on previously taught skills.

*Comprehension* - Includes answering pointed questions, linking picture to text and conceptualizing text into self-drawn pictures.

*Review* - Review is something built into the Children's Chumash. How to review is something children need to be taught.

*Horaah* - In a way, this is the ultimate purpose of everything else. If this is missing, the learning didn't accomplish its intended purpose.

## PRINCIPAL'S INTEREST GROUPS MEETINGS

The Interest Group discussions among mechanchim are an opportunity for mechanchim of similar school settings will discuss issues which are special to them where mechanchim "talk chinuch". The session is meant to open a dialogue which should continue after the Kinus. The groups are:\*

- **DAY SCHOOLS** led by **Rabbi Boruch Kaplan**  
 . . . . . INTERNATIONAL BALLROOM DINING AREA
- **CHADORIM** led by **Rabbi Menachem Klyne**  
 . . . . . STATE BALLROOM NORTH
- **MOSDOS SERVING CHABAD קהלות IN MAJOR COMMUNITIES** led by **Rabbi Shneur Wilhelm**  
 . . . . . NORTH LOBBY

**7:00 - 7:15 PM** . . . . . Mincha  
 INTERNATIONAL BALLROOM

**7:15 - 8:30 PM** . . . . . Supper

## PRESENTATIONS

### 1. A presentation of the Rebbe's words on Chinuch by JEM

### 2. Rabbi Mendel Nemanov: The Bais Hamikdash in dramatic simulation

**8:30 - 10:00 PM** . . . . . Plenary Session  
 INTERNATIONAL BALLROOM WEST

#### הרה"ח ר' נחמן יוסף טווערסקי שי' הדרך להצלחה בעבודת הקודש של הוראה

*It has been said that the most important guarantors of the future of Chabad are our melamdim. The entire internal structure of Chabad depends upon their success. is a love for learning.*

**9:30 PM** . . . . . Maariv  
 INTERNATIONAL BALLROOM



# TUESDAY

**7:00 AM** . . . . . Mikveh

**7:30 - 8:00 AM** . . . . . Chassidus  
לימוד בצוותא מאמר כ"ק אדמו"ר זי"ע: הרב יסף וולף:  
INTERNATIONAL BALLROOM WEST

**8:00 AM** . . . . . Shacharis  
INTERNATIONAL BALLROOM

**8:45 AM** . . . . . Breakfast

**9:30 - 11:00 AM** . . . . . Plenary Session  
INTERNATIONAL BALLROOM WEST

*Rabbi Jonathan Rietti*

## **A Torah definition of how to engage students in learning at all levels, from pre-K till 120**

INTERNATIONAL BALLROOM

*All children must be looked at by their rebbe as individuals. Al Pi Darko means every single child has a Derech to travel on, how do I help them discover their Derech? What will make this talmid be matzliach?*

*What matters most - How much I teach or much the student learns? Hands-on examples of engaging children in their learning from Tzuras HaOs, Chumash, Mishna and Gemorah*

**11:15 - 12:45 AM** . . . . . Concurrent Sessions  
INTERNATIONAL BALLROOM WEST

*Rabbi Jonathan Rietti*

## **Teaching a hundred Mitzvos in less than one hour with close to 100% retention! Meaningful "chazara" is a precious gift.**

INTERNATIONAL BALLROOM

*The Rebbe encouraged children to learn Taryag Mitzvos.*

- \* *The huge value of Taryag Mitzvos - The skeleton of the entire Torah.*
- \* *Have I under-rated my student's capacity to learn because I am fixated on how much I have to teach?*
- \* *What can realistically be expected of talmidim.*
- \* *How is this idea adaptable to other subjects?*

*Mr. Asher Leiblich & Mr. David Leiblich*

## **A mechanech's personal finances: what every educator should know**

STATE BALLROOM NORTH

*No one enters the field of חינוך expecting to become financially wealthy but he must*

have the security of knowing that he is financially solvent and be able to take care of his family's needs. This session by a financial planner will help him understand what steps he needs to take to move in that direction.

Mechanchim can have 10 minute private consultations with the Leiblichs if they register at the front desk with Malkie, on Monday.

**1:00 - 2:00 PM** . . . . . Lunch

## הרה"ח ר' מאיר שלמה קפלן להשריש חשיבות לימוד התורה בתלמידים

In a yeshiva that would translate to developing התורה האמת in our talmidim. We strive to make them life-long learners, each talmid according to his abilities and talents, but all that is predicated on his appreciating the fact that he is learning תורת השם.

**2:15 - 3:30 PM** . . . . . Concurrent Sessions

### The Session by Mechanchim for Mechanchim

The best ideas come from fellow Mechanchim who are in the classrooms. In this session, divided by grade level and topics, several teachers will be presenting on various topics followed by facilitated discussions.

Coordinated by **Rabbi Yoel Vogel**, Lubavitch Yeshiva - Crown Heights and  
**Rabbi Avrohom Sherr**, Lubavitch Yeshiva - Ocean Pkwy.

**PRE-1A-1<sup>ST</sup> GRADE** . . . . . STATE BALLROOM NORTH

• Kriah • התחלה Chumash • Routines

Moderated by: **Rabbi Berel Greenfeld** (2nd grade, Lubavitcher Yeshiva - Ocean Pkwy)

**2<sup>ND</sup>-3<sup>RD</sup> GRADE** . . . . . STATE BALLROOM SOUTH

• Chumash • Mishnayos • Yomim Tovim & Yoma Depagra

Presented by: **Rabbi Avrohom Sherr** (2nd grade, Lubavitcher Yeshiva - Ocean Pkwy)  
**Rabbi Shmuel Kaufman** (2nd grade, YTTL Montreal)  
**Rabbi Eliezer Shaw** (3rd Grade, Cheder Lubavitch Arizona)

**4<sup>TH</sup>-5<sup>TH</sup> GRADE** . . . . . INTERNATIONAL BALLROOM EAST

• התחלת גמרא • Classroom management

Presented by: **Rabbi Zelly Silber** (5th grade, Cheder Chabad Monsey)  
**Rabbi Yosef Susskind** (5th grade, Cheder Lubavitch Morristown)  
**Rabbi Shmully Litvin** (Grades 4-7, Louisville Jewish Day School)

**6<sup>TH</sup>-8<sup>TH</sup> GRADE** . . . . . INTERNATIONAL BALLROOM WEST

• Gemorah Bifnim • Independent & differentiated learning

Presented by: **Rabbi Mendel Weinbaum** (6th grade, Lubavitch Yeshiva - Crown Heights)  
**Rabbi Yoel Vogel** (7th grade, Lubavitch Yeshiva - Crown Heights)

**3:45 - 4:15 PM** . . . . . Concluding Session

צאתכם לשלום

**ON BEHALF OF  
ALL THE MECHANCHIM,  
OUR WARMEST THANKS TO  
THE VAAD HAKINUS**

**Rabbi Yossi Evers**

*Oholei Torah, Crown Heights*

**Rabbi Manis Frankel**

*Yeshiva Schools, Pittsburgh, PA*

**Rabbi Yaakov Garfinkel**

*LEC N. Miami Beach, Florida*

**Rabbi M.M. Greenbaum**

*Cheder Menachem, Los Angeles CA*

**Rabbi Levi Kaplan**

*Cheder Menachem, Monsey, NY*

**Rabbi Boruch Kaplan**

*SCHA, Orange CT*

**Rabbi Menachem Kirschenbaum**

*Kinus staff*

**Rabbi Mendel Klyne**

*Cheder Chabad, Detroit MI*

**Rabbi Yehoshua Lustig**

*Oholei Torah, Crown Heights*

**Rabbi Yitzchok Newman**

*Heb. Academy, Huntington Beach, CA*

**Rabbi Zali Silver**

*Cheder Chabad, Monsey, NY*

**Rabbi Yaakov Scheinberger**

*Margate, FL*

**Rabbi Yossi Wolff**

*Lubavitcher Yeshiva, Crown Street*

**Rabbi Mendy Yusewitz**

*Ohr Menachem, Crown Heights*

**Rabbi Yoel Vogel**

*Lubavitcher Yeshiva, Crown Street*

**Rabbi Shmuel Wagner**

*Lubavitcher Yeshiva Ocean Parkway*

**Rabbi Aaron Wilschanski**

*Cheder, Morristown, NJ*

**SPECIAL THANKS**

*JEM*

*Lieblich Financial Services*

*Main Event - Mauzone Caterers*

*This event is produced by*

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PRODUCTIONS



כינוס המחנכים  
העשרים ואחד

21<sup>ST</sup> SUMMER

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5782 • 2022

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הצלחה רבה בעבודת הקודש