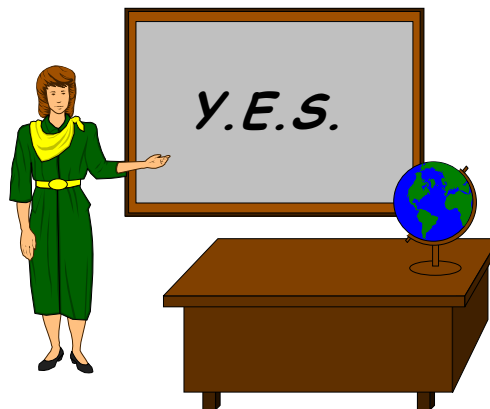


# Tool for the Differentiated High School Classroom: Checking for Understanding Independent Study Assignments, Etc.

Presented  
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# **Workshop Objectives**

**When we conclude this session, we hope you will be able to:**

- 1. Describe basic strategies for CFU**
- 2. Recall basics of Common Assessments**
- 3. Know two basic approaches to differentiation to meet students' learning needs in the high school classroom**
- 4. Identify areas in which you need additional assistance in developing appropriately differentiated lessons.**

# Basic Strategies

## 1. Assessment and Diagnosis



## 1a. CFU-

### Definition and Parameters

A.

B.

C.

D.

E.

### Examples

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## 2. Learning Contracts and Personal Agendas



### **3. Student Created Learning Stations**

### **4. Adjusting Questions**

### **5. Independent Study**

### **6. Curriculum Compacting**

## 7. Sample Assignments/Worksheets