

THE WHAT AND HOW OF DI:

A FLYOVER AND INTRODUCTION TO BASIC CONCEPTS OF DIFFERENTIATED INSTRUCTION

Presented

By

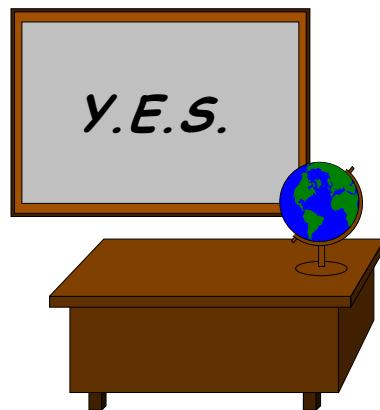
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Workshop Objectives

When we conclude this session, we hope you will be able to:

- 1) Appreciate the *chiyus* and *chiyuv* of DI
- 2) Describe basic principles of differentiation
- 3) Identify some of the methods teachers have been successful at implementing to differentiate
- 4) Identify areas of interest for your own growth in DI
- 5) Name a few basic strategies of DI

Response Sheet

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Key Principles of a Differentiated Classroom

The teacher is clear about what matters in subject matter.

The teacher understands, appreciates, and builds upon _____

_____ and _____ are inseparable.

The teacher adjusts _____, _____,
_____ in response to student readiness, interests, and learning
profile.

All students participate in _____ work.

Define:

Students and teachers are _____ in learning.

Goals of a differentiated classroom are: _____,
and _____.

The hallmark of a differentiated classroom is _____.

Basic Strategies

1. Assessment and Diagnosis



2. Flexible Grouping



3. Anchor Activities



4. Learning Contracts and Personal Agendas

5. Learning Centers

6. Learning Stations

Learning Profile Questionnaire: How Do You Like to Learn?

1. I study best when it is quiet.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

2. I am able to ignore the noise of other people talking while I am working.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

3. I like to work at a table or desk.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

4. I like to work on the floor.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

5. I work hard for myself.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

6. I work hard for my parents or teacher.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

7. I will work on an assignment until it is completed no matter what.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

8. Sometimes I get frustrated with my work and do not finish it.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

9. When my teacher gives an assignment, I like to have exact steps on how to complete it.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

10. When my teacher gives an assignment, I like to create my own steps on how to complete it.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

11. I like to work by myself.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

12. I like to work in pairs or in groups.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

13. I like to have an unlimited amount of time to work on an assignment.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

14. I like to have a set amount of time to work on an assignment.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

15. I like to learn by moving and doing.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

16. I like to learn while sitting at my desk.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

17. I like to listen to others read to me.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

18. I like to read for myself.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

19. I like to think things out.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

20. I like to discuss things with others right away.

1	2	3	4	5	6	7
completely disagree	disagree	somewhat disagree	neutral	somewhat agree	agree	completely agree

Based on a profile developed by Denise Murphy and Beth Ann Potter.

What Do You Want to Learn About Rome?

Name: _____

These are some of the topics we will be studying in our unit on Ancient Rome. We want to know what you want to learn about. Number your choices from 1 to 7. Make sure that 1 is your favorite and 7 is your least favorite.

_____ geography

_____ government (laws)

_____ agriculture (foods they grew)

_____ roles of men, women, and children

_____ architecture (buildings)

_____ music and art

_____ religion and sports

What Can You Tell Us About Rome?

1. What country is Rome in? _____

2. What does the word civilization mean? _____

3. Can you give us some examples of different civilizations? _____

4. Can you name any famous Roman people? _____

5. Many things in our country and culture came from the Romans. Can you think of any?
