



Kinus Hamechanchim 5781 - 2021 The 20th Summer Educational Conference

SCHEDULE

Monday - Tuesday
ראש חודש - ב אלול

MONDAY - ראש חודש

9:30 - 10:30 am Registration

10:30 - 10:45 am Introduction by *Rabbi Nochem Kaplan*

10:45 am - 12:30 pm Opening Plenary Session

K'sh'ani L'Atzmi: Reclaiming the Self in Working With Others Understanding and Nurturing the Torah Educator

The public persona of a rebbe requires his maintaining an image which models the role of a learned, stable and inspiring adult. Beneath the overt layer of his appearance, his conduct and his pedagogic style are the components which make up his essence, or character structure.

Becoming acquainted with one's own character – self-awareness – and identifying the weight and influence of one's personal qualities and characteristics - self-understanding – equips and outfits the rebbe for more effective role modeling with others. Moreover, understanding one's inner resources as well as one's subjective ongoing conflicts allows for *essential self-care* in promoting personal wellbeing.

This presentation will facilitate individual self-awareness of psychological, psychosocial, and psychospiritual aspects of one's character, and will provide tools and exercises for self-care in promoting health and mental health in dealing effectively with one's roles with students, administration, parents, and the many demands which face the Torah educator.

- *Rabbi Dr. Dovid Fox*

12:30 pm Group Photo

12:45 pm - 1:45 pm Lunch

Professional exchange

Please find the table corresponding to your position

(Rabbi Y. Lustig, chair)

1:45 pm - 3:15 pm Concurrent Sessions

*Tocho K'barro; Barro K'tocho: Tools for Developing a Professional Image
Aligning Your Subjective Self With The Demands and Challenges of Teaching*

The contemporary climate in today's educational institutions finds the rebbe answering to many factions. Whereas

in times past, the educator held a position of authority and garnered broad respect, today's educators face a sophisticated and educated parent body in a data-rich culture amidst a technologically evolving environment. This can lead the most dedicated and well-prepared educator to periods of self-doubt, intimidation, and even despair. This presentation introduces important concepts and implementable skills for aligning one's personal motivations and expectations with their overt image within their multiple roles as professional educators. Getting through self-doubt, reigniting confidence, directing passion, strengthening authenticity, promoting a command presence, utilizing power differential, and enhancing communication techniques will be covered. Participants will develop insights and tools for meeting the demands of the classroom, collegial relationships, and community expectations of today's Torah educator.

- *Rabbi Dr. Dovid Fox*

3:30 pm - 4:00 pm Second Plenary Session

"Immersion" how to know you are reaching your students -

The greatest challenge any educator faces is actually reaching students. Dr. Paul Zak has demonstrated that by measuring the biophysical activity of the students one can indeed monitor the effectiveness of any presentation. He has devised a device that does just that and is opening up new vistas for educators.

Dr. Paul Zak (On Zoom)

4:15 pm - 5:30 pm Concurrent Sessions Executive Functioning for Mechanchim

A mechanech's personal finances: what every educator should know

No one enters the field of ריון expecting to become financially wealthy but he must have the security of knowing that he is financially solvent and be able to take care of his family's needs. This session by a financial planner will help him understand what steps he needs to take to move in that direction.

- *Mr. Asher Leiblich*

For principals and administrators: Time management

A מחנך must have well-tuned executive skills, regardless of whether he is a classroom teacher or administrator. Effective time management is essential. This presentation will focus on the importance and not be distracted by trivia. How to budget time to maximize effectiveness.

- *Rabbi Nochem Kaplan*

Executive functioning in the classroom

Every teacher is also a classroom executive. He is organizing himself, his students, and sometimes even their parents. Developing good executive functioning makes for a more efficient classroom. Developing routines managing children and their individual, relating to administration, colleagues, and parents.

- *Rabbi Yaakov Sebbag*

5:45 pm-7:15 pm Concurrent Sessions

Interest Groups Meetings

The Interest Group discussions among are an opportunity for mechanchim of similar school settings will discuss issues which are special to them where mechanchim "talk chinuch". The session is meant to open a dialogue that should continue after the Kinus. The groups are:

- 1.) *Rabbi B Kaplan*: Day schools
- 2.) *Rabbi Menachem Klyne*: Chadorim
- 3.) *Rabbi Yaakov Sebbag*: Mosdos serving Chabad קהילות in major communities

An alternative session:

- 4.) *Rabbi Wagner*: Involving parents in their children's learning

7:15 pm - 7:30pm Mincha

7:30 pm - 8:30 pm Dinner

Presentations: Cooperative Activity with Merkos suite 302

- 1.) *Rabbi Dovid Feldman*: Curriculum Development
- 2.) *Rabbi Zalman Lowenthal*: My Shaliach for Chabad communities

8:30 pm - 10:00 pm Plenary Session

איך להשריש קבלת עול בתלמידים

The Rebbe spoke many times of קבלת עול as a primary objective of חינוך, Given the prevalent social atmosphere, how is this achieved in practical terms? Clearly, it is not just a matter of teaching Torah and expecting a child to vicariously learn Kabbolas Ol and Yiras Shamayim.

הרה"ח ר' נתן גורארי' הרה"ח ר' מנחם מענדל הכהן בל

Tuesday, ב אלול

7:00 am Mikveh

7:30 - 8:00 am Chassidus

8:00 am Shacharis

8:45 am Breakfast

9:30 am - 11:00 am Concurrent Sessions

The Changing Role of the Mechanech

It is widely accepted that the demands placed on Mechanechim today are more varied and more profound than in previous generations, at least in the recent past. More children come from broken homes, more are said to bring baggage from home; witnessing shalom bayis problems, wayward parents or siblings, experiencing abuse and experiencing bullying. Some ask whether dealing with these issues is within the role and responsibility of Rabbeyim and Moros., we will explore this question and try to define and also expand on the role and responsibility of a mechanech/es through the words of חז"ל and our Rabbeyim, and with a view to what is practically possible.

- *Rabbi Dr. Hershel Fried*

11:15 am - 12:45 am Concurrent Sessions

Torah & Mitzvos Lishmah vs. Torah and Mitzvos for Prizes

There has long been a debate, as to whether children (and adults) should be required to do what's right "because it's right" or whether they may be encouraged to do what's right "because it pays". This debate has been argued both in the world of Torah and in the world of Psychology, with some staking out extreme positions on one side or the other. Those who have not studied the issue in-depth, see contradictory sources in the words of Chazal, for example: לעולם ילמד אדם שלא לשמה שמתוך שלא vs. אל תהיו כעבדים המשמשין את ה'ב על מנת לקבל פרס, and also in the world of psychological research, and in the so-called "real world" of home and school experiences. We will try to introduce some clarity to this area; addressing what is correct and when. We hope to give the Mechanechim/os an understanding of these issues, allowing them to decide when to apply and adopt what approach.

- *Rabbi Dr. Hershel Fried*

1:00 pm - 2:00 pm Lunch

Inculcating התורה in our talmidim

It has been said that the most important attribute an elementary school can develop in a student is a love for learning. In a yeshiva that would translate to developing התורה in our talmidim. We strive to make them life-long learners, each talmid according to his abilities and talents, but all that is predicated on his appreciating the fact that he learning השם.

- *Rabbi Chaim Schapiro*

Rabbi Yaakov Barber

Presentation: The new Merkos Chinuch Office Placement dept.

2:15 pm - 3:30 pm

Technology: how it will enhance today's classrooms

The real chinuch opportunities which technology offers do not require the mechanech to be a computer wiz or even technologically proficient the only prerequisite is to understand how to muse the particular technology and its very easy to learn a particular use. The benefits are tremendous. Rabbi Kaplan will present several such programs.

- *Rabbi Levke Kaplan*

3:40 pm - 5:00 pm Concurrent Sessions

1. Forum: 15 Minute presentations from mechanchim

Presentations by: Rabbi Boruch Kaplan, Rabbi Moshe Rodman

2. Open Debate on the issues - *Moderator: Rabbi Aharon Ginsburg*

Our thanks and gratitude to the Vaad HaKinus

Rabbi Yaakov Garfinkel; LEC North Miami Beach, FL;

Rabbi Mendel Greenbaum, Cheder Menachem, Los Angeles, CA;

Rabbi Aron Ginsburg, Gan Yisroel, Boro Park, NY;

Rabbi Boruch Kaplan, NEHA, New Haven, CT;

Rabbi Levi Kaplan, Cheder Menachem, Monsey, NY;

Rabbi Menachem Kirschenbaum, Fort Greene, Brooklyn;

Rabbi Mendel Klyne, Cheder Lubavitch, Detroit, MI;

Rabbi Yehoshua Lustig, Oholei Torah, NYC;

Rabbi Yitzchok Newman, HA, Huntington Beach, CA;

Rabbi Moshe Rodman, DHA Las Vegas, NV;

Rabbi Yaakov Scheinberger, HACS, Margate, FL;

Rabbi Yaakov Sebag, Lubavitcher Yeshiva, Ocean Parkway, NY;

Rabbi Efraim Sorkin, Cheder Menachem, Baltimore, MD.

Register Now!